



4 Schools

Full progress reports

Writing

AYALA, Beatriz No report required

Grades	
External target	6
Teacher Target	
Target	6
Current	7
Mock Grade	7
Actual grade	

Session Attendance: 97.20%

Attributes	
Attitude to learn...	Good

Comment and curricular targets* Author: C COSTA, W WALLINGTON

Beatriz has shown a real positive engagement with the subject so far this year. She is motivated and has a real desire to achieve. She is very clear about her own ambitions and has done everything possible to make these happen. She always makes the most of all of the learning opportunities provided in the lesson, and also through homework, which is always completed to the highest standard.

Characters: 392

Monitoring



Comment banks

Comment banks

V11 graphs 2014

Open 1: "Hi Beatriz, you are working hard and have been rewarded by considerable success this year."

Open 2: "Hi Beatriz, you are positive in your approach and have been rewarded with a great deal of success so far."

Open 3: "Hi Beatriz, you have continued to work at a very high standard throughout the course and I have been delighted by your success so far."

Open 4: "Hi Beatriz, you have worked well this year and your design folio is starting to develop along the right lines."

Open 5: "Hi Beatriz, you have worked well so far and done in the time to do."

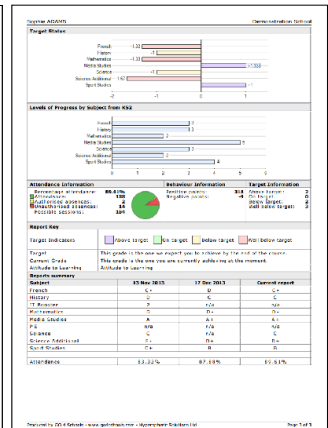
Progress report

DEMONSTRATION SCHOOL

Year 11 Report , 23 Dec 2013

Name: Sophie ADAMS (11.JMB)

Subject	Year 2 Target	Current Status	Attributes to Learning	Comments and curricular targets
English	A	B	Positive	Good progress in your writing. You have shown a real positive engagement with the subject so far this year. She is motivated and has a real desire to achieve. She is very clear about her own ambitions and has done everything possible to make these happen. She always makes the most of all of the learning opportunities provided in the lesson, and also through homework, which is always completed to the highest standard.
Mathematics	A	C	OK	Good progress in your work. You have shown a real positive engagement with the subject so far this year. She is motivated and has a real desire to achieve. She is very clear about her own ambitions and has done everything possible to make these happen. She always makes the most of all of the learning opportunities provided in the lesson, and also through homework, which is always completed to the highest standard.
Science	A	B	Positive	Good progress in your work. You have shown a real positive engagement with the subject so far this year. She is motivated and has a real desire to achieve. She is very clear about her own ambitions and has done everything possible to make these happen. She always makes the most of all of the learning opportunities provided in the lesson, and also through homework, which is always completed to the highest standard.
History	A	B	Positive	Good progress in your work. You have shown a real positive engagement with the subject so far this year. She is motivated and has a real desire to achieve. She is very clear about her own ambitions and has done everything possible to make these happen. She always makes the most of all of the learning opportunities provided in the lesson, and also through homework, which is always completed to the highest standard.
Art	A	C	OK	Good progress in your work. You have shown a real positive engagement with the subject so far this year. She is motivated and has a real desire to achieve. She is very clear about her own ambitions and has done everything possible to make these happen. She always makes the most of all of the learning opportunities provided in the lesson, and also through homework, which is always completed to the highest standard.
Physical Education	A	B	Positive	Good progress in your work. You have shown a real positive engagement with the subject so far this year. She is motivated and has a real desire to achieve. She is very clear about her own ambitions and has done everything possible to make these happen. She always makes the most of all of the learning opportunities provided in the lesson, and also through homework, which is always completed to the highest standard.



KEEPING EVERYONE IN THE PICTURE—24/7

SENIOR LEADERS

Mange and administer annual reporting cycles for academic, interim and full written reports

PROGRESS LEADERS

Use data snapshots from reports to compare progress with attendance and behaviour

SUBJECT LEADERS

Use data snapshots from reports to check progress between key reporting cycles of subject and focus groups

TEACHING STAFF

Quick and easy access to historic progress report data to support planning for progress

STUDENTS

Engage in their progress and assessments across the curriculum

PARENTS

Overview of student attainment and progress across the academic year (Requires Online parental access module)

GO 4 Schools is a powerful, joined-up, easy-to-use, online system that allows your staff, students and parents to access the information they need – 24/7 – to work together to improve student outcomes.

Powerful progress report functionality is built into GO 4 Schools to allow you to collect time-stamped snapshots of headline grades that can be supplemented with Attitude to Learning scores, attendance and behavior scores, etc, to produce great-looking PDFs for parents. The **Full progress reports module** allows the supplementary information to include written comments, entered as free text and/or via comment banks.

Because GO 4 Schools is online, your staff can write reports from home in the evenings if they prefer, or when snow days disrupt your best-laid plans.

Streamline the writing, checking and production of full progress reports for all of your staff, producing better-looking reports in less time with less stress.

Save time and money

The production of reports can be really time consuming. With so many people to chase (always the usual suspects!) and comments to proof read, reports to print and envelopes to stuff and address it can bring other activities to a standstill.

The production of reports in GO 4 Schools changes all of that, by allowing staff to write, proof and correct reports online at home or at school and by allowing others to instantly see what has been done, what hasn't, where there are missing grades and what needs attention.

When used with the **Online parental access module** your reports can be published to parents online too, with e-mail notifications and read receipts.

GO

4 Schools

ADD-ON MODULES

MARKBOOKS

Collect detailed assessment data backed up with formative assessment — not just summative grades — to support student progress and interventions

BEHAVIOUR

Quickly record and follow-up behaviour incidents online, using PCs or mobile devices

ATTENDANCE

Quickly analyse and/or record attendance online, simplifying your staff's day

FULL PROGRESS REPORTS

Great-looking progress reports, efficiently produced and publishable online

PARENTAL ACCESS

Online access to assessment, behaviour and attendance information, homework and progress reports

HOMEWORK

Support independent study for all students with core and extension homework

SEATING PLANS

Create seating plans for groups with key school data and individualised teachers views.

"GO 4 Schools was a massive help in enabling us to target key pupils, and as a result our Level 2 English and Maths rose by 9%."

Acting Deputy Head, West Monmouth School

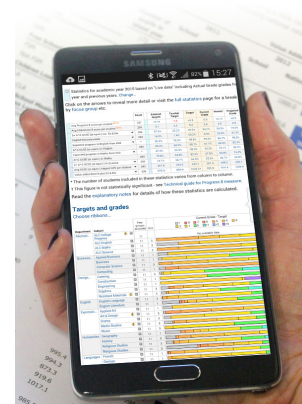
Key module benefits

- Produce great-looking progress reports, choosing from grades, attendance and behavior data, pick-lists such as effort/attitude to learning, written comments and progress charts, depending on where you are in your reporting cycle.
- Automatically pick up attendance and behavior data from the optional GO 4 Schools modules, or from your MIS if you aren't using those modules.
- Set up personal and departmental comment banks of approved comments that can automatically insert the student's name and the correct versions of he/she, himself/herself etc.
- Restrict staff to pre-defined comments or allow them to use free text and the spell checker.
- Instantly track report-writing by teacher/group to see who has/hasn't completed their reports, what has/hasn't been checked and what has been flagged for attention.
- Generate PDF files to print within school if you want to work 'traditionally'.
- Easy to view 'historic' report data for both teacher and parent to track progress.
- Set up in advance to automatically schedule and match your reporting cycle.
- We can tailor the presentational templates to meet your needs if necessary.

With the **Online parental access** module you can also publish reports to parents online and receive read-receipts when they are viewed.

What options are there?

GO 4 Schools is a modular system. You choose the modules you want to start with (see left) and simply add other modules as and when your school is ready. The Core edition of GO 4 Schools provides all of the ease-of-use and statistical analysis benefits of GO 4 Schools, but with other modules switched off, waiting in the wings for when you are ready.



Core benefits

Whichever modules you choose, you will receive:

- Easy, real-time analysis of performance, attendance and behaviour data by year group, subject, teaching group and focus group.
- The ability to define your own focus groups for analysis, planning and monitoring interventions.
- The ability to capture snapshots of data to allow you to compare "then" and "now" and to track progress over time.
- The ability to set up non-timetabled curriculum areas to give value to extra qualifications e.g. twilight courses and first language exams.
- Support KS1-KS3 assessment with school defined grading and residual schemes.
- The ability to link results from external tests such as CAT and MidYIS to performance, attendance and behaviour data, ensuring the best return from them and giving your staff a 360° view of each student.
- Automatic, nightly updates of class lists and key student data such as Pupil Premium from your MIS to GO 4 Schools.
- Automatic software updates to all of the modules you are using.
- Access for all staff and students, online, 24/7, with single-sign-on for Windows networks, giving your staff and students one-click access to the information they need.

How do we get started?

Please call us! We'd love to come and talk to you about how GO 4 Schools can help your school.

Visit www.go4schools.com or call +44 1223 967 556 (option 1) or email enquiries@go4schools.com for more information