

GO

4 Schools

Primary school version

Contextualised assessment

Student	Sex	Year 5 Standard	Year 5/6 Improved	End of Year Target	Apprentice	Year 5/6 Larger Grade	Current NC Level	Demographic: EAL	Demographic: SEND	Demographic: POF	Demographic: POF (Exp 6)	Y5 Basic Test	Y5 Literacy	Y5 Spelling
Hall, Alex	M	1A	Exceeds	1A	On track	On track	1A	No	No	No	No	On track	On track	On track
Orwell, Elin	F	1A	On track	On track	On track	On track	1A	No	No	No	No	On track	On track	On track
Stoneman, Lily Emily	F	2C	On track	On track	On track	On track	2C	Yes	Yes	Yes	Yes	Exceeds	Exceeds	Exceeds
Finlay, Christina	F	2C	Exceeds	Exceeds	Exceeds	Exceeds	2C	No	No	No	No	Exceeds	Exceeds	Exceeds
Linnagan, Millie	F	1A	On track	On track	On track	On track	1A	No	No	No	No	On track	On track	On track
Francis, Rasmus	M	1A	On track	On track	On track	On track	1A	Yes	No	No	No	Below	Below	Below

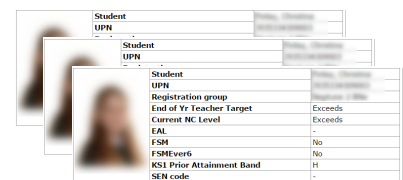
Age related learning

Student	Sex	Year 5/6 Improved	End of Year Target	Number Assessment	Y6 ARE	Y6 GDS	Y6 WTS	Y6 BLW	Y6 EXP	Y6 SEC	Y6 DEV	Y6 EMERG	Y6 SEC	Y6 DEV	Y6 EMERG
Adcock, Ayah	F	Yes	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Secure	Secure	Secure
Ertogul, Isak	M	Yes	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Secure	Secure	Secure
GAVIN, Jayme	F	Yes	Y6 WTS	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Secure	Secure	Secure
HORNETT, Warwick	M	Yes	Y6 GDS	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Secure	Secure	Secure
Iben, Kippah	M	Yes	Y6 WTS	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Secure	Secure	Secure
Palpourabadi, Calisten-Jal	M	Yes	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Y6 ARE	Secure	Secure	Secure
ROSS, Alida	F	Yes	Y6 GDS	Y6 ARE	Y6 GDS	Y6 GDS	Y6 GDS	Y6 GDS	Y6 GDS	Y6 GDS	Y6 GDS	Y6 GDS	Secure	Secure	Secure

Expected progress

Statistics based on scaled scores	
Expected standard in Reading, Writing and Maths	▼
Expected standard in Maths	▼
Expected standard in English Reading	▼
Expected standard in English Writing	▼
Expected standard in English GPS	▼
Average scaled score in Maths	
Average scaled score in English Reading	
Average scaled score in English GPS	

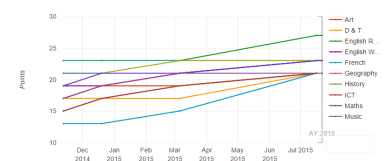
Student postcards



Year group statistics

Grade Y6 ARE or above in Maths	40	75%	75%	40%
Grade Y6 ARE or above in English Reading	40	75%	75%	75%
Grade Y6 ARE or above in English Writing	40	75%	75%	40%
Grade Y6 ARE or above in English GPS	40	75%	75%	47.5%
Grade EX5 or above in Science	40	0%	0%	57.5%
Y6 ARE or above Reading & Y6 ARE or above Maths	40	72.5%	72.5%	40%
Y6 ARE or above Reading & Y6 ARE or above Writing & Y6 ARE or above Maths	40	70%	70%	32.5%

Student flightpaths



KEEPING EVERYONE IN THE PICTURE—24/7

SENIOR LEADERS

View instant key statistics for cohorts and focus groups and track levels of progress in customisable strands of learning

KEY STAGE LEADERS

Identify gaps and plan interventions using a 360° view of students needing more support

TEACHING STAFF

Record and access assessment and reporting information online, and access student context to plan differentiated lessons

PARENTS

Engage with their child's education with online access to progress, attendance and behaviour data and progress reports (Requires Online parental access module)

GO 4 Schools is a powerful, joined-up, easy-to-use, online system that allows your staff and parents to access the information they need – 24/7 – to work together to improve student outcomes.

Tailored to display relevant Key Stage statistics, the Primary version is designed to help you improve student outcomes by taking your use of data to the next level with less effort.

GO 4 Schools allows you to combine and analyse teacher assessments, and external test results such as Reading Age Scores. By defining your own strands of learning e.g. Reading, writing, Maths. Specific focus groups can be monitored more effectively, to ensure the best outcomes for students.

Numeric points and/or scores can be added to school based assessment schemes to enable tracking alongside assessment terminology such as: emerging, developing, secure.

When used with the **Online markbooks** and **Parental access modules**, you can use formative assessment to communicate the next steps to support the children's learning.

Empower meaningful progress tracking across the primary years

Primary age-related learning assessments are designed to help teachers understand how each child is progressing against national expectations. Instead of **old-style levels**, pupils are assessed against **Age Related Expectations (ARE)**—giving a clearer picture of what they can do and where they need support.

GO 4 Schools makes this process simple, flexible and powerful.

Our platform supports a wide range of primary assessment schemes, including ARE-based judgements (GDS, EXP, WTS, BLW) and mastery approaches such as **Emerging, Developing, Secure**. This allows you to track learning consistently from Early Years through to Year 6, aligned with your school's chosen curriculum model.

Early Years made easy

Track Early Years progress how you want to track, whether you want 17 separate Early Learning Goals, 7 key areas of learning, an overall Good Level of Development (GLD) tracker, or any combination of these. GO 4 Schools gives teachers an intuitive overview of their professional judgements, helping you quickly spot strengths, identify gaps, and plan next steps.

Focused support for early reading

Our phonics tracking tools help teachers monitor early reading development with ease. Quickly identify children who need additional support and ensure interventions are timely and effective.

GO

4 Schools

ADD-ON MODULES

MARKBOOKS

Collect detailed assessment data backed up with formative assessment — not just summative grades — to support student progress and interventions

BEHAVIOUR

Quickly record and follow-up behaviour incidents online, using PCs or mobile devices

ATTENDANCE

Quickly analyse and/or record attendance online, simplifying your staff's day

FULL PROGRESS REPORTS

Great-looking progress reports, efficiently produced and publishable online

PARENTAL ACCESS

Online access to assessment, behaviour and attendance information, homework and progress reports

HOMEWORK

Support independent study for all students with core and extension homework

SEATING PLANS

Create seating plans for groups with key school data and individualised teachers views

"GO 4 Schools was a massive help in enabling us to target key pupils, and as a result our Level 2 English and Maths rose by 9%."

Acting Deputy Head, West Monmouth School

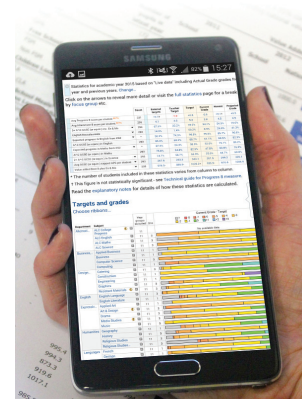
Key module benefits

- Define and track as many strands of learning as you need, e.g. History as well as the core areas of Literacy and Numeracy.
- Assessment data instantly feeds into key statistics for each year group, teaching group and focus group, saving you huge amounts of valuable time.
- Easy-to-understand flightpaths, instant charts and bar graphics enable effective monitoring.
- Define your own focus groups to track interventions.
- Upload, datestamp, share and analyse test results such as Reading Ages Scores to identify discrepancies between ability and attainment and to inform planning and T&L.
- Summary assessment, behaviour and attendance data can automatically feed into great-looking progress reports, saving the staff time and the school money.
- Student data is automatically updated from your MIS every night.
- Today's data can be accessed easily by all staff.

The **Online parental access module** allows parents to access clear, real-time grades/levels, summary attendance and behaviour data and basic progress reports.

What options are there?

GO 4 Schools is a modular system. You choose the modules you want to start with (see left) and simply add other modules as and when your school is ready. The Core edition of GO 4 Schools provides all of the ease-of-use and statistical analysis benefits of GO 4 Schools, but with other modules switched off, waiting in the wings for when you are ready.



Core benefits

Whichever modules you choose, you will receive:

- Easy, real-time analysis of performance, attendance and behaviour data by year group, subject, teaching group and focus group.
- The ability to define your own focus groups for analysis, planning and monitoring interventions.
- The ability to capture snapshots of data to allow you to compare "then" and "now" and to track progress over time.
- The ability to link results from external tests such as reading age, to performance, attendance and behaviour data, ensuring the best return from them and giving your staff a 360° view of each student.
- Support KS1-KS3 assessment with school defined grading and residual schemes.
- Automatic, nightly updates of class lists and key student data such as Pupil Premium from your MIS to GO 4 Schools
- Automatic software updates to all of the modules you are using.
- Access for all staff and students, online, 24/7, with single-sign-on for Windows networks, giving your staff and students one-click access to the information they need.

How do we get started?

Please call us! We'd love to come and talk to you about how GO 4 Schools can help your school.

Visit www.go4schools.com or call +44 1223 967 556 (option 1) or email enquiries@go4schools.com for more information