



4 Schools

Online Modules available:

Statistics

Attendance

Behaviour

Markbooks

Seating plans

Progress reports

Homework

Parental Engagement



Targets and progress



Key statistics

Key stage 4 GCSE 9-1 statistics

	Count	External target	Teacher Target	Target	Current
Avg Attainment 8 score per student	175	5.01	4.28	5.01	4.41
Grade 5 or above in English and Maths	175	56%	54.9%	55.4%	45.1%
English Baccalaureate - Percentage of pupils entering	175	22.3%	22.3%	22.3%	22.3%
English Baccalaureate - Average points score	175	4.28	4.24	4.28	3.98

Accelerate improvement — work smarter with joined-up data

Making *today's* classroom data available to all who need it

GO 4 Schools is based on one simple idea: everyone can make better decisions and achieve better outcomes if they have access to clear, detailed, up-to-date information. Stale data from traditional data collections and progress reports simply doesn't provide this: **GO 4 Schools does.**

By tracking student outcomes using a wide range of measures and providing transparent real-time data, GO 4 Schools takes the guesswork and delay out of measuring progress and planning interventions. A range of analysis tools enable the comparison of working at grades against target or baseline grades by subject, group or at student level to focus time and effort to create marginal gains and view changes over time. Parents and students can be included too with online access to the information they need.



“GO 4 Schools has completely revolutionised our approach to collecting data, monitoring, tracking and analysing the progress and attainment of our students. Perhaps most importantly, it allows our College community to have an accurate, authentically ‘live’ and easily accessible insight into student performance, ensuring that we continue to develop our data driven instruction strategies and make use of the wealth of data available.”

Joe Roberts—Assistant Headteacher DESS Dubai



How are we different?

GO 4 Schools has been developed from the ground up to meet the needs of today's primary and secondary schools in assessment, attendance, behaviour management, reporting and statistics. Key benefits that help you drive school improvement include:

	GO 4 Schools
<p>No delays Statistics and tracking information reflect marks entered seconds ago, so you don't have to rely on old data or wait for the next data collection before you act.</p>	✓
<p>Efficiency Assessment, attendance and behaviour information feeds seamlessly into statistics and online student progress reports. There is no need to copy data between systems, deal with fragmented spreadsheets or spend hours extracting and summarising data.</p>	✓
<p>Clear and consistent Appropriate statistics and summary information are automatically displayed for the focus you are looking at, from year group to individual student, instantly revealing where additional support is needed.</p>	✓
<p>Inclusivity Information can easily be shared with support staff, students and parents to help everyone work together towards better outcomes.</p>	✓
<p>Self-service Staff can instantly access the information they need to work efficiently and deliver whole-school improvement.</p>	✓
<p>Flexibility It is easy for subject leaders to set up their own customised markbooks to collect the marks that they need to reveal within-subject variation, and for behaviour managers to set up the school behaviour policy. Attendance officers can also track students in customised attendance bands.</p>	✓
<p>Transparency Detailed classroom data is easily collected in one place and shared to benefit the whole school. Student information can be prioritised to enable a more personalised approach when planning for teaching and learning.</p>	✓
<p>Convenience Easy, online, 24/7 access from work or home, for staff, students and parents.</p>	✓
<p>Cost-effective Save time and money with online reporting to parents and quick and easy upload of data. There is no more need for production of data reports for staff by the data manager. This gives staff more time to focus on analysing data rather than creating it.</p>	✓

Accelerating whole-school improvement Future proofing school improvement

Headteachers, SLT members, middle leaders, classroom teachers, support staff, students and parents can all benefit from GO 4 Schools because it gives them immediate answers to three critical questions:

- What are our targets?
- How are we progressing towards them?
- What do we need to work on?

Incorporating online formative assessment and personalised homework answers the next important question:

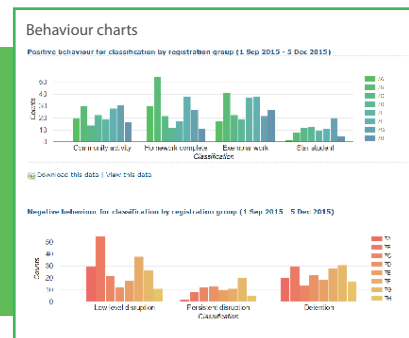
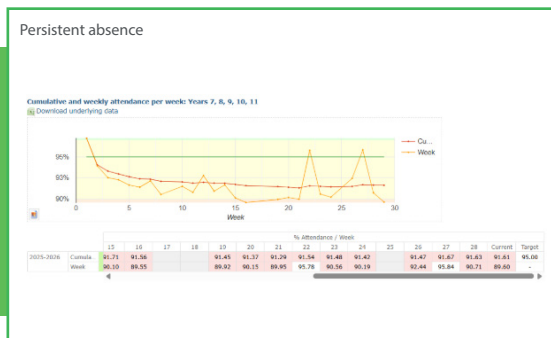
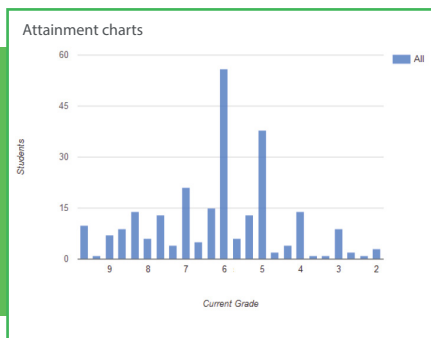
- What steps do we need to take to improve?

GO 4 Schools is continuously updated in line with the latest developments in education, so your team can focus on what matters most — supporting students.

For example:

- England: Real-time Progress 8 and Attainment 8 estimates, plus comprehensive post-16 analysis including L3VA and KPIs aligned with reformed qualifications.
- Wales: Outcome analysis fully aligned with Curriculum for Wales reforms up to Year 11, along with performance measures for post-16 learning.
- International schools: Flexible tools to analyse attainment and progress outcomes across diverse curricula and assessment models.

By giving staff access to clear, up-to-date information, you can embed meaningful data use into everyday practice and drive improved student outcomes. At the same time, you reduce reliance on key individuals, ensuring shared responsibility and equal accountability for understanding your school's priorities.



How does it work?

GO 4 Schools is a managed service. The cost is dependent on your school role and the modules you select. Start with fewer modules focusing on assessment and then add as you embed across the school – Behaviour, homework etc. You then might want to consider a transition to the GO 4 Schools MIS.

Module	Features and Benefits
Online markbooks Brings consistency and transparency to assessment with Life after Levels functionality.	<ul style="list-style-type: none"> • Subject leaders can easily set up markbooks to collect the detailed information they need to track progress accurately within their subjects and between their groups. • Working grades are fed instantly into student progress reports and statistics for year groups, departments etc, enabling tracking and intervention planning using the latest data. • School defined grading schemes can be created to track progress with assigned points and using your preferred assessment vocabulary e.g. secure, emerging.
Behaviour tracking Brings speed, simplicity and consistency to behaviour management	<ul style="list-style-type: none"> • Staff can record rewards and sanctions online in seconds so patterns of persistent, low-level disruption can be identified. • Staff are prompted to perform actions in line with school policy, bringing consistency and reinforcing the policy. • Pastoral leaders, tutors, heads of year and even students and parents can know about an event as soon as it happens.
Progress reports Transforms the process of producing student progress reports	<ul style="list-style-type: none"> • Evidence-based grades from online markbooks feed straight into reports, saving staff time and improving accuracy. • Staff can write reports from work or home. • Input from staff can be tracked in real time, which is great when deadlines are approaching. • Reports can be delivered to parents online, saving a huge amount of time and money, or can be produced as great-looking PDFs for printing.
Parental engagement Boosts engagement with access to today's information	<ul style="list-style-type: none"> • Easy, online, 24/7 access for parents. • Instant access to target grades, progress reports, timetable and attendance data. • Up-to-the-minute, detailed attainment, attendance and behaviour information – not just occasional summative grades.
Attendance Analyse and record attendance online	<ul style="list-style-type: none"> • Record session and optionally lesson attendance online using a PC, tablet or smart phone. • Monitor attendance week by week and term by term. • Set up custom attendance bands to identify persistent absentees and students just above or below attendance thresholds.
Homework Supports setting, organisation and monitoring consistency	<ul style="list-style-type: none"> • Support student organisation and parental engagement with online individual student homework overviews. • Set homework and link to external resources for easy student access. • View homework statistics for year groups and subjects to monitor quality and quantity of set work.
Seating plans Create seating plans for groups with key school data and individualised teacher views	<ul style="list-style-type: none"> • Quick and easy to construct within GO 4 Schools • Room templates can be shared amongst staff • Change views for various different foci • Monitor quality and consistency across all teachers
Mobile App Better communication between school and home	<ul style="list-style-type: none"> • Send information about homework, attendance, progress, behaviour, etc., to students and parents through their preferred means of communication – their smartphone. • Absence notifications prompt parents to contact school to ensure absence codes are accurate and any concerns can be discussed.

" We recently returned to GO 4 Schools after trialling other systems, and it has been instrumental in helping us streamline key school processes. From report writing to parental communication, having a customisable platform has allowed us to tailor workflows to our context and reduce admin burden.

One of the biggest advantages has been the ability to track academic and pastoral data in one place, enabling staff to make more informed decisions around student support and intervention. This has already strengthened our ability to analyse progress and respond proactively. "

Impactful data use at Saint Andrew's International High School in Malawi



Why all involved benefit from GO 4 Schools

- **Head teachers and other SLT members** have national performance indicators, for example, Attainment 8 for English schools, as up-to-the-minute key statistics about each year group, department, subject, group and student data are at their fingertips as they can drill down to explore in more detail. Processes for pupil tracking, statistics and reporting are transformed, saving significant amounts of time and money for the whole school.
- **Progress leaders** are freed from the time-consuming task of collecting and processing data, and now have a real-time, cross curricular view that helps them plan effective interventions.
- **Middle leaders** are in control of robust, subject-specific online markbooks. They can easily collect the standardised marks they need to follow student progress against targets and identify within-subject variation.
- **Classroom teachers** save time by recording marks, behaviour and attendance in one system and by contributing to reports online. They have instant access to progress reports, and their groups' KS2 levels, CAT scores, behaviour data, reading ages, inclusion and demographic information to help them plan effective lessons. Further time is saved by using the seating plans module which allows staff to create quick and easy seating plans from scratch using their own data or school defined criteria.
- **Report managers** can set up reports in seconds and can monitor input from staff in real time, which is crucial with approaching deadlines. The reports can be delivered to parents online to save time and money or produced as great-looking PDFs for printing.
- **Pastoral leaders and tutors** have a great focus for mentoring sessions with students. The detailed, shared view of progress, attendance and behaviour facilitates informed discussion and the setting of achievable personal targets.
- **Data managers** The system brings together KS2 results, CAT data, exam results, performance measures, estimated grades from external sources, predicted grades, etc. GO 4 Schools automatically calculates key statistics, for a range of audiences and breaks them down into focus groups for you.
- **SENCOs** have access to the information they need to track and promote their students' special educational needs. Individual Education Plans can be linked to students, so they are available to staff where they need them - in the classroom.
- **Students and their parents** appreciate being well informed about progress during the year. Information about assessments, behaviour and attendance helps them to understand how they are doing and where they can improve. Access to data is even easier via the mobile App with notifications for homework, behaviour and attendance.
- **Parents** appreciate being able to follow their children's progress throughout the year and feel included in the assessment process. Communications from the school can be sent via SMS, email or push notifications to the app. Communications from the school can be sent via SMS, email or push notifications to the app